	Instituto Español Nuestra Señora del Pilar	01/06/2019
	ORIENTACIONES Y TAREAS EVALUACIÓN EXTRAORDINARIA DE SEPTIEMBRE	JEF20160601
		Página 1 de 2

Curso y grupo	3º ESO	Curso escolar	2018/2019
MATERIA NO SUPERADA	INGLÉS		

En este documento encontrarás las tareas recomendadas para la prueba extraordinaria. Se especifican también de forma clara la estructura y criterios de calificación de la prueba extraordinaria.

1. TAREAS RECOMENDADAS: Es muy recomendable que el alumno realice los ejercicios de repaso del cuaderno de verano colgados en la página web del Centro ya que le permitirán repasar de forma sistemática todos los aspectos gramaticales tratados durante el curso.

Asimismo, se recomienda al alumno descargarse las **actividades online del libro de texto** (<http://www.burlingtonbooks.com> → student's zone → ESO → My Coursebook → Real English 3 → Downloadable Activities).

Nota importante: los contenidos gramaticales del cuaderno de verano pueden encontrarse en un orden diferente al del libro de texto de este año ya que pertenecen a diferentes editoriales. Sin embargo, **todos los contenidos gramaticales** impartidos durante el curso están presentes. **El vocabulario** de la prueba de septiembre provendrá exclusivamente del libro de texto del alumno.

2. ORIENTACIONES PARA LA PRUEBA :

- Los contenidos gramaticales corresponden a las unidades 0 a 7 del libro de texto:
 - Artículos
 - Pronombres personales (sujeto y objeto)
 - Determinantes y pronombres posesivos
 - Pronombres Interrogativos
 - Demostrativos
 - Cuantificadores
 - Plurales irregulares
 - Sustantivos contables e incontables
 - Genitivo Sajón
 - Preposiciones de lugar y tiempo
 - Adverbios de frecuencia y modo
 - Comparación de adjetivos
 - *Too/ enough*
 - Imperativo
 - *To be*
 - *Have got*
 - La forma impersonal (*there+ be*)
 - *Present simple*
 - Present continuous
 - *Past simple*
 - *Past continuous*
 - Present perfect simple (forma y usos principales)
 - Expresión del futuro (*will/ be going to/ presente continuo*)

- Verbos modales: *can / can't ; could/ couldn't; must / mustn't ; should/ shouldn't; have to / do(es)n't have to*
- Oraciones condicionales (Primer tipo)

- El vocabulario corresponde al estudiado durante el curso (unidades 0 a 7)
 - Lugares
 - Transporte
 - Vivienda
 - El tiempo
 - Trabajo
 - Nutrición
 - Moda
 - Móviles y mensajes de texto
 - Gran Bretaña

- El ejercicio de redacción será del mismo tipo que los realizados durante el curso. Se recomienda que el alumno practique la redacción con los modelos proporcionados en el libro del alumno y el *workbook*.

3. ESTRUCTURA DE LA PRUEBA: La prueba constará de 3 partes: una parte de *Use of English*, otra de Reading y por último un *Writing*.

El vocabulario de la prueba será vocabulario procedente del libro de texto y que se ha trabajado a lo largo del curso.

4. CRITERIOS DE CALIFICACIÓN: La calificación se repartirá de la siguiente forma:

- 40% Use of English (gramática y vocabulario)
- 30% Reading
- 30% Writing.

Grammar Starter unit



Comparative and superlative adjectives

Present simple and present continuous

1 Put the verbs in brackets in the present simple or the present continuous.

I can't talk now. I'm doing (do) my homework.

- 1 She _____ (practise) the guitar for at least twenty minutes every day.
- 2 Dan _____ (have) a shower, I think. He'll be down in a minute.
- 3 They _____ (come) to our house for New Year every year. It's a family tradition.
- 4 We _____ (study) dinosaurs this week. It's really interesting.
- 5 My friend Beth _____ (not eat) meat, so can we have fish for dinner for the sleepover?
- 6 Why _____ (you / stand) on that chair? That isn't very safe!

Past simple

2 Complete the story with the correct past simple form of the verbs.

be decide go hear listen not hear notice
push run stay you / break

One night last month my parents were out with friends so I (1) _____ at home with my little brother. At about eleven o'clock, I (2) _____ a strange noise downstairs. I (3) _____ carefully, but I (4) _____ it again. I was still worried, so I (5) _____ to go and check that it wasn't an intruder. I (6) _____ downstairs very slowly. I (7) _____ that the kitchen door was open a little. I (8) _____ it open. Then our cat (9) _____ past me, through the milk on the kitchen floor. 'Oh Millie! It's you! (10) _____ that bottle of milk?' I asked.

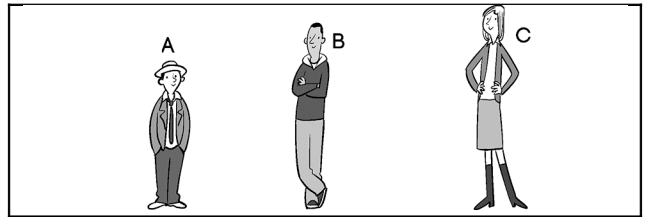
3 Put the words in the correct order to write questions.

have / he / when / accident / his / did?

When did he have his accident?

- 1 a / parents / hire / did / car / your?
- 2 go / where / on / did / they / holiday?
- 3 time / land / the / plane / did / what?
- 4 many / did / send / how / you / postcards?
- 5 miss / did / your / why / you / flight?

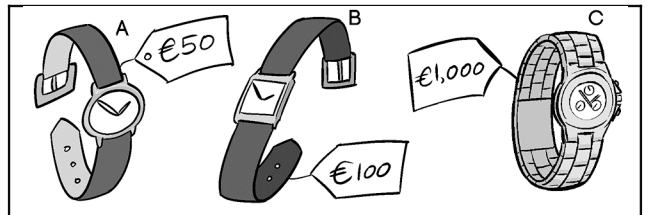
4 Look at the pictures. Complete the sentences to compare A, B and C. Use comparative and superlative forms of the words.



short / tall

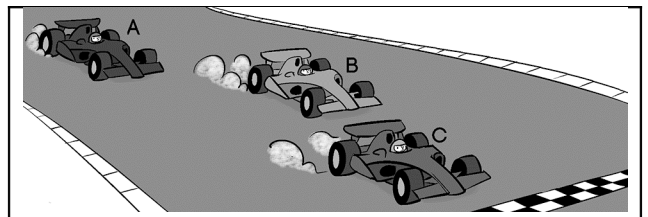
A is shorter than B.

C is the tallest.



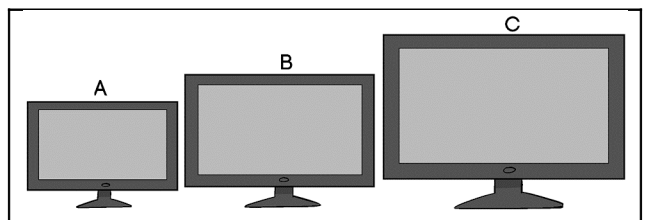
cheap / expensive

- 1 A is the .
- 2 B is not as _____ as C.



slow / fast

- 3 C is the .
- 4 B is _____ than A but _____ than C.



small / big

- 5 B is _____ than C but _____ than A.
- 6 A is the .

Vocabulary Starter unit

Feelings and qualities

1 Complete the sentences with the adjectives.

angry excited ~~funny~~ lonely
nervous relaxed surprised tired

That film was so *funny*! We laughed so much!

- You feel _____ when something happens which you weren't expecting.
- He's always so _____. He doesn't worry about anything.
- I'm very _____. I need to sleep.
- Do you get _____ and worried before an exam?
- Dad was very _____ when I broke his laptop.
- We try to see Grandma at weekends because she feels _____ without visitors.
- I'm really _____ about our holiday. Dad says that we're going to Florida!

Holidays

2 Complete the words.

- My cousins missed their f_____ to London so they're waiting at the airport for another one.
- We decided not to stay in a hotel or a Bed and Breakfast. We want cheap accommodation so we're staying in a h_____.
- My auntie doesn't like flying. This makes it very difficult for her to g_____ a _____ on holiday.
- I lost my s_____ on the way to the hotel! It has all my clothes in it! What am I going to do?
- Abbey is a very sociable person so she chooses holidays where it's possible to m_____ n_____ p_____.
- I don't like holidays where you spend all your time on the beach. I like to e_____ new places.

Complete the dialogues.

- A:** Why couldn't you go to France last week?
B: Because I've lost my *passport*.
- A:** Let's _____ a hotel on this website.
B: No, let's stay in a Bed and Breakfast. They're cheaper.
 - A:** Why are you so red?
B: I got _____.
 - A:** Did you _____ me a postcard?
B: No, sorry, but I can email you some photos.
 - A:** What happened to your leg?
B: I had an _____ when I was skiing.
 - A:** Can we see some new places this time?
B: Yes, we're going to _____ a car and take a tour of the island.
 - A:** Did you _____ any souvenirs?
B: Yes, look! I got this T-shirt of New York!

Food

4 What is each person describing?

salt

It's white and you add it to make food taste better, but it isn't healthy to have a lot.

1 _____

Some people have this for breakfast, but other people have it as a dessert. It's thicker than milk. Sometimes it has fruit in it.

2 _____

These are orange vegetables. They are crunchy and people say that they help you see in the dark!

3 _____

This comes from milk and it's yellow or white. You can put it in sandwiches and it's usually on a pizza.

4 _____

It's white and you add it to make tea and coffee sweet. It isn't good for your teeth.

Grammar Unit 1



Modals of obligation, prohibition and necessity: *have to*, *must* and *need to*

1 Complete the sentences with the words.

didn't need to doesn't have to have to
must mustn't need to

- Maria _____ work after 5 p.m., it's not obligatory.
- There's nothing in the fridge! We _____ go to the supermarket!
- You _____ wear protection glasses for chemistry experiments. It's obligatory.
- Oh, you _____ buy me a present, but thank you!
- One of my mum's house rules is that we _____ make our beds every morning.
- You _____ use your phone in the cinema. It's prohibited.

2 Write sentences about the signs.



- You mustn't smoke.*
- _____
- _____
- _____

- _____
- _____

Modals of advice: *should* and *ought to*

3 Read the sentences and choose the correct option.

- My grandad smokes a lot and it's making him ill. He **ought to / shouldn't** smoke.
- Marta arrived at school an hour late! She **ought not to / should** be late again.
- I feel really tired but I can't sleep. You **should / shouldn't** read in bed. That will help you sleep.
- Ana needs help with her school project. She **shouldn't / ought to** ask her older brother.
- Martha sends texts when she's driving. That's dreadful! She **should / ought not to** do that!

Modals of ability and permission: *can*, *will be able to* and *allow / be allowed to*

4 Look at the table. Are the sentences True or False? Correct the false ones.

	able to swim?	able to cook?	able to drive?
four years ago	✗	✓	✗
now	✓	✓	✗
four years from now	-	-	✓ (but her mum won't give her permission to!)

- Four years ago Petra couldn't swim, but she could cook.

- Four years ago, Petra could drive.

- Now, Petra can't swim and she can't cook.

- Now, Petra can drive.

- Four years from now, Petra will be able to drive but her mum won't allow her to!

Vocabulary Unit 1 ★★

Behaviour

1 Complete the definitions.

Something which is good enough or satisfactory is acceptable.

- 1 Someone who does not lie, cheat or steal is h_____.
- 2 Something which often happens is c_____.
- 3 Someone who likes rules and makes people obey them is s_____.
- 4 Something which you know well is f_____.
- 5 Something which is reasonable, right and accepted by most people is f_____.

Personal qualities

2 Match the words to the definitions.

adventurous ambitious artistic confident
creative curious logical sociable

good at making things such as paintings or drawings artistic

- 1 friendly; enjoys being with people _____
- 2 determined to be successful or powerful _____
- 3 wanting to learn or know about something _____
- 4 sure that you can do something well _____
- 5 having lots of new ideas _____
- 6 enjoys doing new and exciting things _____
- 7 reasonable and sensible _____

Growing up ceremonies

3 Complete the sentences with the correct form of the words.

hunt (v.) status tattoo tribe warrior

- 1 I'm thinking of getting a _____ of a rose to go on my shoulder.
- 2 Achilles was one of the most famous _____ in Ancient Greece.
- 3 Some Aborigine boys learn how to _____ animals when they're 13.
- 4 Often, if you have a low _____ in society, you don't have a good job or much money.


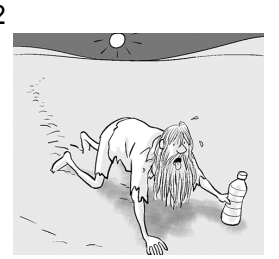
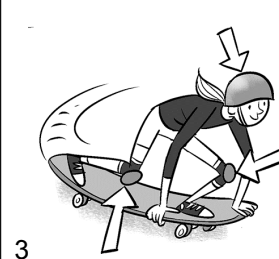
- 5 Did you know there are over 500 Native American _____ in the USA?

Noun suffixes 1

4 Complete the words with -al, or -ion.

- 1 arriv__
- 2 protect__
- 3 surviv__

5 Match the words from exercise 4 to the pictures.

 <p style="text-align: center;">1</p>	 <p style="text-align: center;">2</p>
 <p style="text-align: center;">3</p>	<ol style="list-style-type: none"> 1 _____ 2 _____ 3 _____

6 Complete the sentences with the nouns and verbs in the box.

arrive population position protect survive

- 1 Anne is learning a new yoga _____.
- 2 You should use a high-factor sunscreen to _____ your skin from sunburn.
- 3 The wild bird _____ on the island is growing rapidly.
- 4 What time does your train _____?
- 5 Some animal species _____ the winter by hibernating.

Reacting to news

7 Choose the correct option.

A: My exam results are a lot better than last year!

B: That's *fantastic* / *dreadful*!

1 **A:** My brother said that he won't have a job after April.

B: **What a shame!** / **How exciting!**

2 **A:** I went to the new burger bar last night.

B: **What was it like?** / **That sounds terrible!**

A: It was nice.

3 **A:** Grandma's going to come and live with us after the summer holidays.

B: **That was sad.** / **Really?**

4 **A:** When I got back home last night, my front door was open. I was really afraid to go in.

B: **What happened next?** / **How do you feel?**

5 **A:** What do you think of the new ICT suite at school?

B: **That's understandable.** / **I really like it.**

6 **A:** Dad says we can have a swimming pool in the garden next summer!

B: **How exciting!** / **What a shame!**

Grammar Unit 2

Quantifiers: *too, too much, too many, (not) enough*

1 Complete the sentences using *too* or *enough*.

The music is too loud.

- Her jacket is _____ small for her.
- They haven't got _____ money to buy a burger.
- This coffee is _____ hot to drink.
- He wasn't tall _____ to climb over the wall.
- The film was _____ long so we left the cinema early.

2 Complete the sentences. Use *too, too much, too many* or *enough* and the words below.

money old predictable short special effects violence

'Shall we go to the cinema?' 'I can't. I haven't got enough money.'

- What did you think of the story? I thought it was just _____. You always knew what was going to happen next.
- I didn't like the main character. He didn't look _____ to be a grandfather.
- The film is _____. It leaves out lots of good parts of the book.
- I thought there was _____ in the film. I wanted to see less fighting and know more about the characters.
- To be honest, the film was a bit confusing. I couldn't understand the plot and there were _____.

Verbs with *-ing* and *to*

3 Complete the sentences with the correct form of the verb in brackets.

My sister doesn't mind studying (study) late into the evening.

- She wanted _____ (stay) and watch the film with us but she had to go.
- My auntie and uncle recommend _____ (visit) Australia. They had a fantastic time there.
- Thank you for the invitation! I'd love _____ (come) to your party!
- I really like _____ (read) novels on my e-reader when I'm on holiday.
- Natalie seems _____ (be) upset. Do you know why?

- You need to start _____ (watch) less TV! It's not good for your eyes!

Past simple and past continuous

4 Choose the correct option and complete the sentences with the correct past simple or past continuous form of the verb.

When / While I got (get) home I was really tired, so I went to bed.

- Natalia phoned her dad when / while I _____ (try) to fix her laptop.
- She wasn't surprised when / while she _____ (see) her friend, Harriet, at the concert.
- When / While they _____ (go) into the kitchen, they saw some broken glass on the floor.
- What did you do when / while your family _____ (travel) at Christmas time?
- Macek hurt his knee when / while he _____ (play) football.

5 Put the verbs in brackets in the past simple or past continuous.

I arrived (arrive) while they were watching (watch) a DVD of *The Hobbit*.

- He _____ (lie) in the bath when he suddenly _____ (have) a brilliant idea for a film.
- While my mum and dad _____ (travel) around South America, we _____ (go) to stay with my grandparents.
- We _____ (tidy) up after the meal when my brother _____ (start) playing his guitar.
- When the police officer _____ (knock) on the front door, Sarah _____ (have) lunch.

6 Complete the story with the verbs in the correct form of the past simple or past continuous.

bring celebrate move have take talk walk

My worst childhood memory is from when I was ten years old. My family (1) was having lunch in a very expensive restaurant. We (2) _____ my father's 40th birthday. While I (3) _____ to my sister, the waiter (4) _____ me my main course – a large bowl of spaghetti bolognese. The waiter (5) _____ away when I noticed something moving in the bowl. A small insect (6) _____ around my spaghetti! The waiter immediately (7) _____ the spaghetti back to the kitchen. My dad thought it was very funny, but now I never order spaghetti!

Vocabulary Unit 2

Describing films

1 Complete the sentences with the words.

dull entertaining original predictable
realistic spectacular

The beginning of the film was fairly dull but then it became more exciting.

- We watched a _____ documentary on emperor penguins. The underwater scenes were so beautiful and dramatic.
- The plot was so _____. I knew exactly what the ending was going to be.
- It was definitely an _____ thriller. The plot was different and the ending was very surprising.
- I like films to be _____. I don't like to watch films that don't reflect real life.
- We watched a very _____ comedy last night. I enjoyed it and Mum and Dad thought it was great fun.

Storytelling

2 Find six more words connected with storytelling in the word puzzle.

S	R	O	M	A	E	W	C	N	D
E	N	D	I	N	G	O	H	O	I
T	N	D	I	P	G	V	A	V	R
T	W	E	V	T	C	E	R	E	E
I	P	L	E	H	R	A	A	L	C
N	L	V	E	L	I	S	C	I	T
G	O	V	E	L	T	T	T	S	O
G	T	Y	S	U	I	T	E	T	R
A	W	B	T	D	C	N	R	O	V

3 Complete the sentences with four of the words in exercise 2.

The plot was quite difficult to follow. I never understood why the man ran away to Brazil.

- My dad's a music _____. He goes to see lots of new bands and writes about them.
- Don't tell me the _____ of the book. I haven't finished it yet.

- The heroine is a really interesting _____. She's very strong but quite lonely.
- I want to be a _____. I love writing stories.

4 Match words 1–5 to definitions A–E.

- joke C
- performer _____
- legend _____
- gift _____
- live _____

- a traditional story
- a performance you see or hear at the same time it happens
- something funny you say to make people laugh
- a natural ability to do something
- someone such as an actor or musician who does things to entertain people

Adverbs of degree

5 Choose the correct adverb to make the sentence stronger (↑) or weaker (↓).

- This book is **quite** / **incredibly** long. ↑
- My brother is **incredibly** / **quite** good at tennis. ↓
 - That film was **a bit** / **very** strange. ↓
 - The main character was **quite** / **very** funny. ↑
 - The director of this film is **very** / **a bit** young. ↑
 - The ending was **incredibly** / **a bit** predictable. ↓

Expressing preferences

6 Complete the dialogue with the words.

not sounds to see watch watching

- A:** Why don't we see a film tonight? I've heard there are some good ones on.
- B:** OK. I'd prefer (1) _____ a comedy.
- A:** Oh. I don't really like (2) _____ comedies. I'd rather (3) _____ an action film or a thriller.
- B:** OK. A thriller (4) _____ much better than an action film.
- A:** How about getting some food after?
- B:** I'd prefer (5) _____ to. I haven't got enough money.

Grammar Unit 3

Present perfect with *for* and *since*

1 Cross out the ending that is not possible.

I haven't seen you **since I was in Peru / since months.**

- 1 She's been at this school **for two weeks / for February.**
- 2 We haven't played tennis **for last year / for a long time.**
- 3 He's been in the team **since two weeks / since he scored his first goal.**
- 4 There hasn't been a good film at our local cinema **for years / since years.**
- 5 I haven't spoken to him **since months / since the day of the party.**

2 Rewrite the sentences using *for* or *since*.

I am at school. I arrived two hours ago.
I have been at school for two hours.

- 1 We know Sam. We first met him in January.
We've known Sam...
- 2 They are married. They got married a long time ago.
They've been married
- 3 She's in hospital. She went in on Saturday.
She's been in hospital
- 4 He lives in Madrid. He moved there eighteen months ago.
He's lived in Madrid
- 5 She's a teacher. She trained three years ago.
She's been a teacher

Present perfect with *still*, *yet* and *already*

3 Rewrite the sentences with *not ... yet* and the correct form of the verb in brackets.

Mum and Dad are still asleep. (wake up)
They haven't woken up yet.

- 1 The plane is still on the runway. (take off)
It .
- 2 Bill and Sally are still here. (go)
They .
- 3 She still doesn't have any new friends. (made)
She .
- 4 Trisha is still looking for her scarf. (find)
Trisha .
- 5 Brian is still doing his project. (finish)
Brian .

4 Look at Julia's list of things to do before her holiday. Write sentences to describe what she has already done (✓) or hasn't done yet (✗).

Things to do

- 1 print plane ticket ✓
- 2 pack clothes ✓
- 3 find passport ✗
- 4 buy sunglasses ✓
- 5 change money ✗
- 6 take the hamster to Anna's house ✗

1 She has already printed her plane ticket.

- 2
- 3
- 4
- 5
- 6

5 Read the situations and complete the sentences with the past participle of the verb in brackets and *already* or *yet*.

You and a friend are having a drink in a café. The waiter thinks you've finished and starts to take your glasses. (finish / yet)

You say, 'We haven't finished yet.'

- 1 You know that your friend is looking for a singer for their new band. Perhaps she has found someone. (find / yet)
You ask, 'Have you ?'
- 2 Your mum leaves for work. A few minutes later someone rings and asks to speak to her. (already / leave)
You say, 'I'm sorry but .'
- 3 You are thinking about where to go on holiday. You are not sure. A friend asks you where you are going. (decide / yet)
You say, 'I .'
- 4 You are going to the cinema this evening with friends. You bought cinema tickets for you and your friends this morning. A friend says, 'Shall I get the tickets?' (already / buy)
You say, 'No, it's OK. I .'
- 5 You're waiting for a bus to go to your friend's house, but it's late. You're still waiting when your friend calls you to ask where you are. (not arrive / yet)
You say, 'The bus .'

Vocabulary Unit 3 ★★

Money and shopping

1 Complete the dialogues with the words.

afford bargain borrow brand
discount save ~~shop online~~ worth

- A:** Do you often *shop online*?
B: Yes, I do. We live in a small village.
- 1 **A:** Dad, can I have a new laptop?
B: Yes, of course ... if you _____ up for it!
- 2 **A:** What _____ are your trainers?
B: SportRun – they're my favourite company.
- 3 **A:** How much is Mum's old car _____ ?
B: Not very much, I'm afraid!
- 4 **A:** How much is this, please?
B: There's a 50% _____, so it's now €13.
- 5 **A:** Why can't we go abroad on holiday?
B: I'm sorry. We don't have enough money so we can't _____ it.
- 6 **A:** Liam, can I _____ your phone? I'll give it back!
B: Yeah, sure.
- 7 **A:** This phone was only €30 but I've seen them in the shops for €60!
B: Wow! That's a great _____.

Free-time activities

2 Which free-time activity are the people describing?

It involves cycling off the road – up and down

trail biking

This is the sport of shooting arrows from a bow at a

1 a _____ y

You often use ropes and you can't be afraid of

2 r _ _ k c _ _ _ _ _ g

This set of sports includes running, jumping, throwing

3 a _ _ _ _ _ _ _ s

This is a combination of skiing and surfing. A

4 w _ _ _ _ _ _ _ _ _ g

This involves paddling a special kind of canoe down

5 k _ _ _ _ _ _ _ g

Phrasal verbs

3 Complete the sentences with the words.

fill queue set turn wash

I don't like that restaurant. You always have to queue up to get in.

- 1 I like Chinese food, but it doesn't always _____ me up! I should eat more rice!
- 2 Sarah didn't _____ up for the match on Saturday. I don't know where she was.
- 3 Can you _____ up after lunch, please?
- 4 They _____ up a huge screen in the park so that people could see the concert.

Food adjectives

4 Complete the underlined words.

It's curry – but don't worry, it's very mild.

1 Mmm, this cake is de _____ !

2 Which foods are most nu _____ ?

3 This tea is incredibly sw _____. How much sugar did you put in it?

4 Yuck! This milk has been out of the fridge for too long. It tastes s _____.

- 5 The pasta came in a s_____ tomato sauce.
It was quite hot!

Reaching an agreement

5 Choose the correct option.

- A:** **Why** / **How** don't we get Amy a DVD?
B: We don't know which films she's already got.
C: OK, so (1) **why** / **how** about a T-shirt?
D: That's not a bad (2) **idea** / **plan**, but it's a bit boring.
B: We (3) **could** / **shall** get her a necklace.
A: But she never wears jewellery.
C: I know, (4) **let's** / **shall** organize a surprise party for her!
D: That (5) **works** / **sounds** like a good plan. Is everyone (6) **happy** / **agree** to go with that idea?

Grammar Unit 4

Present perfect and past simple

1 Write the verbs in the past simple or in the present perfect.

Mum's spoken to my Music teacher several times since September. (speak: present perfect)

- 1 When we were small, our grandma _____ us delicious ice cream every Sunday. (make: past simple)
- 2 My brother _____ a fight with his best friend during their holiday. (have: past simple)
- 3 _____ you _____ your arm? (break / ever: present perfect)
- 4 **A:** Do you know Barcelona?
B: No. I _____ there. (be / never: present perfect)
- 5 She _____ ten miles for charity yesterday. (run: past simple)
- 6 Mike _____ in five minutes ago. He's in the bathroom. (come: past simple)

2 Complete the sentences with the words.

broken fell forgotten made put sent start worked
--

I worked from 8 a.m until 7 p.m. yesterday.

- 1 Petra _____ off her bike during a ride around the village yesterday.
- 2 I've _____ your English book in your locker.
- 3 That's the second glass you've _____ today!
- 4 I _____ you a text an hour ago.
- 5 When did your school term _____ ?
- 6 I've _____ an enormous chocolate cake.
- 7 I'm so sorry. I've _____ your name.

Subject and object questions

3 Write subject and object questions using the past simple.

Who / (go) / on the school trip yesterday?
Who went on the school trip yesterday?

- 1 Who / you / (meet) / at Drama Club?
- 2 What / (happen) / in the last episode of *Doctors*?
- 3 Who / (tell) / you about Gemma's party?
- 4 When / Jack / (get) / home?
- 5 Who / (see) / something strange in the garden?

Present perfect with *ever*, *never* and *just*

4 Put the word in brackets in the correct place in each sentence.

I've seen so much food at a party. (never)

I've never seen so much food at a party.

- 1 Have you made your own website? (ever)
- 2 He's bought a new tablet computer. (just)
- 3 We've been to see our uncle in Australia. (never)
- 4 The bathroom's free. I've finished with it. (just)
- 5 Has she said why she was upset? (ever)
- 6 We've called his new phone. (never)
- 7 I've come back from the most amazing holiday of my life! (just)
- 8 Have your parents heard your band? (ever)

5 Correct the underlined present perfect grammar mistake in each sentence.

Have you ever eat Japanese food?

Have you ever eaten Japanese food?

- 1 I've never be so embarrassed in my whole life.
- 2 My little cousin has just take her first steps!
- 3 She haven't never had a problem with her phone.
- 4 Never I've seen so many people at a concert.
- 5 He's gone out with some friends just.
- 6 Have they ever invite you round to their house?
- 7 What have you just did?
- 8 She is never felt so happy.

Vocabulary Unit 4

Emotions

1 Match the adjectives to the situations.

amusing	confusing	embarrassing
fascinating	frightening	irritating
relaxing	upsetting	motivating

forgetting to buy a present for a friend's birthday
embarrassing

- having a long holiday
- watching documentaries that interest you
- hearing a loud noise while watching a horror film
- the phone ringing when you're asleep
- hearing that someone has had an accident
- your teacher telling you that you're doing well
- two people giving you different answers
- watching *The Simpsons*

Gadgets

2 Find eight words connected with gadgets in the word puzzle.

P	B	B	D	S	I	A	G	U	J
L	O	V	R	R	S	C	H	N	U
U	I	A	Q	O	E	U	I	P	M
G	D	E	R	L	W	Y	P	L	U
I	M	U	N	L	F	S	R	U	T
N	A	C	H	A	R	G	E	G	E
L	T	H	J	E	B	X	S	D	C
I	P	S	A	F	T	E	S	A	T
Y	U	P	D	A	T	E	A	V	A
B	K	O	S	C	R	O	L	L	P

Communicating

3 Complete the words in the sentences.

- He wrote this letter to you because he finds it difficult to ex_____ his emotions face-to-face.
- If you sq_____ this tube of toothpaste, I'm sure you'll find more in there.
- Look at these marks! Your teacher wa_____ ed you that you needed to work harder!
- Why don't you in _____ Raul to dinner?
- Can you spr _____ the news about the party?

-ing and -ed adjectives

4 Choose the correct option.

- You're always late. It's very **irritated** / **irritating**.
- I'm not very **excited** / **exciting** about the school trip because I've been there before.
 - It was **frightening** / **frightened** waiting for a bus in the dark.
 - Mum gets very **irritating** / **irritated** when we call and chat to our friends while she's watching TV.
 - Are you **frightened** / **frightening** of big dogs?

Asking for help on the phone

5 Choose a word from each pair to complete the dialogues.

help / support	say / speak
----------------	-------------

- A:** Good afternoon. Gary's Garage. How can I *help* you?
B: Could I (1) _____ to Lee Jones, please?

need / problem	talk / tell
----------------	-------------

- A:** I've just bought a watch from your online shop and I've got a (2) _____ with it.
B: Can you (3) _____ me what's wrong?

contacting / calling	collect / take
----------------------	----------------

- A:** I'm (4) _____ because I haven't received the TV that I ordered.
B: Can I (5) _____ your name, please?

request / need	explain / inform
----------------	------------------

- A:** Hello. I (6) _____ some help with making an order.
B: Of course. How can I help?
A: Well, first of all, could you (7) _____ how to pay by credit card, please?

Grammar Unit 5

Past perfect

1 Read the situations. Complete the sentences with a verb in the past perfect.

accept	begin	escape
forget	give	go out
see		

Emma opened her wallet to pay for the drinks. It was empty.

She *had forgotten* to get money from the bank.

- I invited Tim to my party. He said he couldn't come.
He _____ an invitation to another party.
- You went home but your parents weren't there.
They _____.
- Mark returned to his car quickly but it was too late.
The traffic warden _____ him a ticket.
- It was good to see my friend, Natalie, again.
I _____ her for many years.
- The police entered the building looking for the burglars but they weren't there.
They _____ out of a window.
- Chloe and Dan went to the cinema last night.
They arrived late.
The film _____ already _____.

2 Choose the correct option.

My phone was stolen yesterday. I was so upset because I **just bought** / **'d just bought** it!

- Sam and Evie **went** / **had gone** into the city centre this morning to buy some new clothes.
- I **didn't hear** / **hadn't heard** about the teenage detective agency before I read an article in this magazine.
- James **wanted** / **had always wanted** to be a police officer, since he was a child.
- When Katie **arrived** / **had arrived** home, she watched TV, had a sandwich and went to bed.
- How long **were you** / **had you been** a teacher when you retired?
- I looked for my phone everywhere before I realized I **left** / **had left** it at school!

Relative pronouns

3 Match the sentence halves (1–5) to A–F and complete them with *where*, *which*, *who* or *whose*.

Is this the café D

- | | |
|---|-------|
| 1 Yes, that's the film | _____ |
| 2 This special language class is for students | _____ |
| 3 The telephone was an invention | _____ |
| 4 What's the name of your friend | _____ |
| 5 Those are the students | _____ |
| A _____ first language is not English. | |
| B _____ dad is a head teacher? | |
| C _____ I told you about. | |
| D <u>where</u> you saw the pickpocketing? | |
| E _____ changed the world. | |
| F _____ raised a lot of money for charity. | |

4 The relative pronouns are wrong in the sentences. Rewrite the sentences to correct them.

- That's the driver where was speeding.

- Where's the nearest shop who sells milk?

- Did they catch the woman which did it?

- This is the office which Mum works.

- That's the man who dog tried to bite me.

Modals of deduction

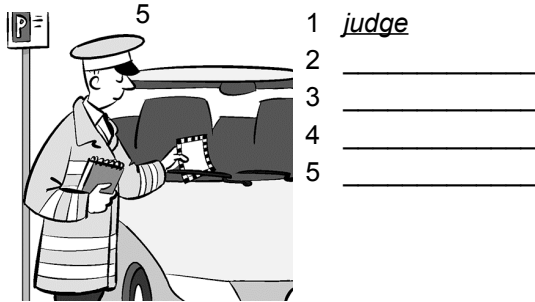
5 Choose the right verb in each pair.

- He **must** / **can't** be at university. He's only sixteen and he hasn't left secondary school.
- Do you think he's going to pay for those? He **might** / **must** be shoplifting.
- He **must** / **can't** be in bed at 9 a.m. He always gets up at 7 a.m.
- He's in the school football and tennis teams. He **must** / **could** be good at sports.
- I haven't seen him in police uniform. He **might** / **can't** be a private detective.

Vocabulary Unit 5 ★★

Criminals and crime fighters

1 Label the people in the pictures.



- 1 judge
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Match the events to the crimes.

credit card fraud forgery mugging
pickpocketing speeding vandalism

- 'I was on the High Street and a woman pushed me over and then ran off with my bags.' mugging
- 1 'They've broken some of the benches and sprayed graffiti on the fountain.' _____
 - 2 'Someone in that restaurant took copies of their customers' credit cards and used them to buy things online.' _____
 - 3 'I had my wallet in my back pocket but when I got off the bus it wasn't there. I remember two or three people bumping into me and then getting off the bus very quickly.' _____
 - 4 'The police have closed down that shop which prints business cards because they were also printing copies of €100 notes!' _____
 - 5 'He was driving at 160 kph!' _____

People in town

3 Complete the words.

He's an ecologist with an interest in climate change.

- 1 The bu_____ owners in the town centre are worried about the problem of shoplifting.
- 2 How many people vote in your hou_____?
- 3 The local co_____ collect rubbish once a week.
- 4 The re_____ have asked the authorities to review the speed limit. There are a lot of children in the area.

Negative prefixes

4 Complete the adjectives with negative prefixes.

illegal

- | | |
|---------------|------------------|
| 1 ___fair | 3 ___responsible |
| 2 ___possible | 4 ___logical |

Describing photos

5 Read the description of the photo. Complete it with the words in the box.



background can't (x2) could
foreground might perhaps right

This could be in a supermarket – I'm not sure. In the (1) _____ I can see a young woman with long blonde hair. She looks young, so she (2) _____ be older than thirty. She is carrying a big shoulder bag. On the (3) _____, there are lots of products on shelves. The woman is holding something in her hand. (4) _____ she took it from the shelf – she (5) _____ be shoplifting. In the (6) _____ there is a woman doing her shopping. But she (7) _____ see what is happening, because she is too far away.

Grammar Unit 6

The present simple passive

1 For each notice, write a full sentence in the present simple passive.

BREAKFAST SERVED

Breakfast is served.

| SPANISH AND FRENCH SPOKEN HERE

1

NO DOGS ALLOWED

2

CREDIT CARDS ACCEPTED

3

BOOKS BOUGHT AND SOLD

4

2 Complete the sentences with the verbs in brackets. Use the present simple passive.

Our pizzas are made (make) with very fresh ingredients.

1 I _____ (give) €20 pocket money every week by my parents.

2 Football is the only sport which _____ (play) in almost every country.

3 Arabic _____ (write) from right to left.

4 A lot of olive oil _____ (use) in Greek cooking.

5 These students _____ (teach) by Miss Roberts.

6 This TV series _____ (watch) by millions of people every week.

3 Order the words to make present simple passive questions.

Italy / what / is / known / food / for / ?

What food is Italy known for?

1 sugar / glass / How much / cola / is / in / of / contained / one / ?

2 the / Are / invited / you / party / to / ?

3 is / Where / grown / rice / ?

4 grill / cooked / the / fish / the / on / Is / ?

5 Spain / is / in / How much / rubbish / recycled / ?

The past simple passive

4 Complete the sentences with the verbs in brackets in the past simple active or passive form.

A lot of fish were poisoned after the oil tanker sank. (passive / poison)

1 They _____ to reduce the amount of food they wasted. (active / try)

2 Fortunately, fewer forests _____ this year than last year. (passive / destroy)

3 They _____ a lot of water by having more showers and fewer baths. (active / save)

4 This charity _____ another shop in the centre of town last week. (active / open)

5 50% of their products _____ completely from recyclable materials last year. (passive / make)

6 We _____ solar panels on our roof in February. (active / put)

7 I _____ my art project out of recycled rubbish. (active / make)

8 We _____ to the Science Museum last Friday. (passive / take)

5 Complete the text with the past simple passive of the verbs in brackets.

No one is sure who the first skateboard was made (make) by, but skateboards (1) _____ (use) in the 1940s and 1950s when surfers in California couldn't surf because the sea was too calm. The first skateboards (2) _____ (construct) by putting roller skate wheels on the bottom of a wooden box. They weren't very safe!

The first skateboarding exhibition

(3) _____ (organize) in 1963 and then in 1964 some of the top skateboarders

(4) _____ (ask) to appear on an American TV show to help promote the sport. After that, skateboarding wasn't just a hobby. It

(5) _____ (consider) something serious and exciting.

By 2001 skateboarding was so popular that it

(6) _____ (practise) by more young people under eighteen than the number of people who played baseball!

Vocabulary Unit 6

Environment verbs

1 Complete the sentences with the verbs.

destroyed ~~dumped~~ pollute
preserve recycle reduce

Someone has dumped several bags of rubbish at the end of the street.

- 1 We _____ all our glass, plastic, card and paper. There are special boxes for each of them.
- 2 Factories _____ the air in many big cities.
- 3 Their house was _____ in the fire.
- 4 She works for an organization that is trying to _____ the Brazilian rainforest.
- 5 We must _____ the amount of food that we throw away. Look at all the food in the bin!

Technology adjectives

2 Choose the correct option.

2.30 p.m. is a very **inconvenient** / **useless** time for me. Could we meet at 4 p.m. instead?

- 1 We need to find a more **efficient** / **unreliable** way of working. We are wasting too much time.
- 2 This is a **practical** / **high-quality** washing machine. It's expensive but it will last for years.
- 3 My phone isn't working any more. It's completely **useless** / **useful**!
- 4 Tara is totally **impractical** / **reliable**. If she says she'll do something, she always does it.
- 5 Slow-cooking meat is a very **time-saving** / **time-consuming** process. But the meat tastes delicious!
- 6 The town's transport system is very **inefficient** / **efficient**. It takes a long time to get across the city centre.
- 7 That new free car park will make shopping much more **convenient** / **impractical**.
- 8 **Low-quality** / **convenient** machines cost less.

Winter sports

3 Complete the text.

Good afternoon sports fans and welcome back to Sports Live! We're here at the (1) i__ r__ as we watch two of the best teams in the world compete for the ice hockey championship (2) tr___. The atmosphere is fantastic here, and there are thousands of (3) sp_____ watching the match... Harrison is (4) sl_____g across the ice beautifully there. He is (5) p_____g the puck to Wilson now and... I don't believe it! Wilson has scored a (6) g___! Fantastic play from Wilson! The crowd have gone crazy!

Compound nouns

4 One compound noun in each pair is not correct. Cross it out.

baseball-stick	baseball match
1 ice skates	sports skates
2 sunny sport	summer sport
3 football pitch	ice hockey pitch
4 tennis stick	hockey stick
5 sports rink	sports coach
6 lacrosse pitch	lacrosse rink
7 spectator sports	spectator coaches

Talking about food

5 Choose the correct option to complete the dialogue.

- A:** So, do you like this restaurant?
B: Oh yes! It's a **one** / **favourite** of mine! I always have the chicken here. I love the way they do it.
A: (1) **How** / **Where** is it cooked?
B: It's cooked (2) **in** / **on** the grill, but quite slowly, and it (3) **goes** / **comes** with baby potatoes, green beans and a spicy sauce.
A: Hmm, I don't (4) **stand** / **like** spicy sauces.
B: OK, well, there's also fish. The salmon is amazing.
A: What (5) **does** / **do** it come with? Is there a sauce?
B: Yes, a herb sauce, and it comes (6) **on** / **with** rice.
A: Great. That (7) **tastes** / **sounds** delicious!

Grammar Unit 7



will

1 Write predictions and questions.

rain tomorrow ✓

It will rain tomorrow.

- 1 she / win / singing competition ✗
- 2 I / be famous in the future?
- 3 people / speak English everywhere / by 2100 ✓
- 4 he / find / new job soon ✓
- 5 we / have / Maths test this term?
- 6 Ben and Rose / start / going out ✗

2 Complete the sentences with 'll / won't and the phrases.

bite cut fall get sunburned like wake wear

He shouldn't climb that old tree. He ll fall.

- 1 Don't lie in the sun for too long. You _____
- 2 That curry's too spicy! She _____ it!
- 3 No! Don't pick up that broken glass! You _____ your hand!
- 4 No, thanks – not that coat, Mum. You know that I _____ it. But this jacket's nice. Can we buy it, please?
- 5 Can't they talk more quietly? They _____ the baby!

be going to

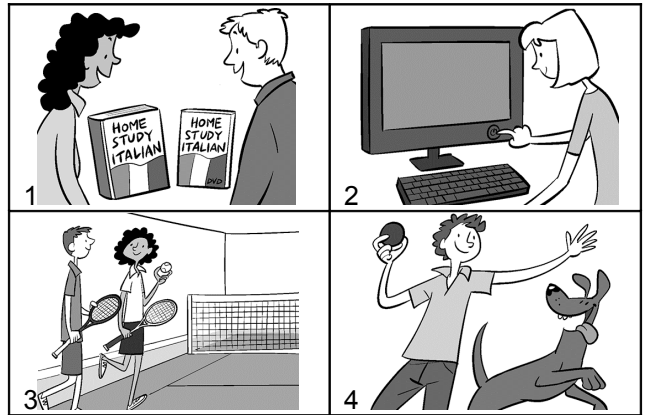
3 Correct the underlined mistakes in the sentences.

What you going to do this afternoon?

What are you going to do this afternoon?

- 1 Sylvia isn't going catch her bus.
- 2 They not going to play football.
- 3 Anna going to be a doctor.
- 4 We're going visit our grandparents.
- 5 The referee going to give a penalty?

4 Look at the pictures. What are they going to do?



1 They're going to learn Italian.

2 the computer.

3 .

4 for his dog.

Future tenses

5 Choose the best option.

This box is very heavy.

A I'll help you!

B I'm going to help you!

- 1 There isn't a cloud in the sky. Obviously, ...
 - A it isn't going to rain.
 - B it won't rain.
- 2 I'm excited about the trip! This time tomorrow ...
 - A I'll be getting ready to leave.
 - B I'm going to get ready to leave.
- 3 Are you and Laura busy tomorrow?
 - A Yes, we'll study.
 - B Yes, we're going to study.
- 4 Tim has lost his voice! What about the concert?
 - A I know! I'll ask Ross.
 - B I know! I'm going to ask Ross!
- 5 Maria's sister has plans to go abroad next year.
 - A She'll travel around Europe.
 - B She's going to travel around Europe.

Indefinite pronouns

6 Complete the words with *some-, any-, no- or every-*.

There's nothing in the fridge. Let's go shopping!

- 1 The school is empty. Where is none?
- 2 There's noone on the phone for you.
- 3 Yes, I bought something on the list. I've got it all.
- 4 It's a secret. I don't want anyone to know.
- 5 There's noone at home. Where are they all?
- 6 I can't do anything right! He always shouts at me!
- 7 I've never met anyone as clever as Simon.

Vocabulary Unit 7

Sports qualities

1 Complete the words.

To be a good gymnast you need excellent coordination.

- Yoga gives you better flex_____y.
- What should I do if I want to impr_____e my health and fitness?
- She loves to comp_____e although she doesn't always win.
- Connor wants to be_____t Dan at tennis because Dan's won their last three games.
- This exercise increases your muscle stre_____h.
- Some people have a higher resis_____e to infections than others.
- I love watching gymnastics, but my brothers laugh if the gymnasts lose their bal_____e!
- If he scores with this penalty, they'll t_____e the lead.

Household jobs

2 Complete the list of jobs with nouns.

- 3
- cut the grass

 - change the s_____s
 - do the w_____g
 - vacuum the c_____t
 - wash the d_____s
 - clean the w_____p
 - empty the b_____s
 - set the t_____e

Read the sentences. Write the correct jobs from the list above.

- We do these two jobs outside.
cut the grass. _____
- We usually use machines for these two jobs:
_____, _____
- We only do this job in the bedroom.

- We do this job in the kitchen. People sometimes wear rubber gloves!

- We do this job in the room where we eat.

- We do this job over a surface to remove bacteria.

Social networks

4 Choose the correct option.

Tom shared / **displayed** a really funny video the other day. Did you see it?

- I downloaded that new social networking app. The technology's really **cutting-edge** / **uploaded**.
- Have you **browsed** / **uploaded** all your holiday photos yet? I want to see them!
- Did you see Vicky's latest **profile picture** / **status update**? She sounds a bit depressed.
- I don't think you should **post** / **tap** that comment. It's not very nice.
- Dad's got a beard in Mum's **status update** / **profile picture**. It was taken two years ago!

-ing form as a subject

5 Complete the email with the words.

finding out getting up setting up / working

Hi Tessa,

Sorry I haven't written for ages. I've been so busy! Setting up a band is difficult! Well, it's going really well, but it's hard work. (1) _____ at 9 a.m. in the holidays is strange for me, but we need to practise! We're also preparing a social media webpage at the moment. (2) _____ how to start was easy because Lottie's brother has done one before, so we asked him, but we all have different ideas, so (3) _____ on it takes a long time. But don't worry. We aren't going to argue! See you soon,

Emily

Preparing for travel

6 Match questions 1–5 to answers A–E.

- Would you like a window or an aisle seat? E
 - Do you have any hand luggage? _____
 - Has anyone interfered with your bags? _____
 - How often do the trains go to the airport? _____
 - Is the flight on time? _____
- A No, definitely not.
B Every hour, on the hour.
C Just this small bag.
D Yes, it is. You'll be boarding soon.
E I like looking out! One by the window, please.

Grammar Unit 8



First conditional

1 Complete the first conditional sentences with the words.

fail have I'll if 'll miss she'll
they'll unless (x2) we ~~won't~~ you

But if you move to a new city, I won't see you!

- 1 ___ Ryan starts revising soon, he'll ___ the exam.
- 2 ___ my sister finds out we used her phone, ___ go crazy.
- 3 We ___ text you if ___ decide to stay in this evening.
- 4 Sam, ___ won't lose any weight ___ you start eating more healthily.
- 5 Unless the taxi arrives soon, ___ ___ their flight. I know they will!
- 6 If I ___ enough money, ___ go to New York.

2 Put the verbs in brackets into the correct form to make first conditional sentences.

If you buy me a dog, I'll take it for walks.

- 1 Mr Barnes _____ (not be) happy if you _____ (not come) to football practice.
- 2 _____ he _____ (be) angry if she _____ (get) home late?
- 3 Unless my aunt _____ (apologize) to Mum for shouting, Mum _____ (not talk) to her.
- 4 Carly _____ (not go) shopping with Beth unless her dad _____ (lend) her some money.
- 5 If Aaron _____ (not come) soon, they _____ (not let) him into the theatre.
- 6 _____ you _____ (look after) my pet fish if I _____ (give) you some instructions?

Second conditional

3 Put the words in the correct order to make second conditional sentences.

ski / I / learn / if / had / to / time / would / I

I would learn to ski if I had time.

- 1 If / to / bike / I / a / had / would / school / I / cycle
If _____
- 2 knew / you / if / he / would / it / about / tell / he
He _____

3 if / up / him / be / would / she / made / happier /
she / with
She _____

4 his / he / exams / pass / revised / he / if / more /
would
He _____

4 Correct the underlined mistake in each sentence.

She'd attend the meeting if it is possible.

She'd attend the meeting if it was possible.

- 1 What would you do when you lost your wallet?
- 2 We will move house if they gave Dad that job.
- 3 If my parents would win the lottery, we would have holidays abroad every year.
- 4 I would stay in bed all day if Mum not wake me up.
- 5 Would you missed me if I went to a new school?
- 6 She had work with animals if she got the chance.

will for promises

5 Write promises. Use I or we with will or won't.

Please tidy your room today.

I'll tidy my room today.

- 1 You're so unfit. You should go to the gym.
- 2 You two, don't be late home tonight.
- 3 Dad, smoking is terrible. Why don't you stop?
- 4 I really don't want you to fall out with Jules.
- 5 You and Connor never wash the dishes.
- 6 I need help to choose a dress for the party.

Vocabulary Unit 8

Personality adjectives

1 Match the adjectives to the descriptions.

charming competitive jealous lazy
selfish sensitive ~~stubborn~~ thoughtful
unpredictable

There's no point talking to her. She won't change her mind. stubborn

- 1 He doesn't work hard in class and at weekends he spends most of his time in bed.
- 2 If she thinks you're criticizing her, she gets very upset. _____
- 3 You never know what he's going to do.

- 4 Can you imagine? He doesn't like other boys talking to her! _____
- 5 She was so nice when I was ill. She asked if I needed any shopping. _____
- 6 My brother came home with a huge pizza but he didn't share it with anyone! _____
- 7 Grandma says that my boyfriend is very polite and he *always* talks sweetly to her.

- 8 He always has to win! _____

Relationships and phrasal verbs

2 Complete the sentences with the phrasal verbs.

fall out ~~get on with~~ make up
pick on put up with turn to

We get on with our neighbours very well.

They've lived next door to us for ten years now.

- 1 They won't _____ if he doesn't apologize.
- 2 I often _____ my grandfather for advice.
- 3 He's so annoying! I can't _____ him.
- 4 You mustn't _____ him! That's awful.
- 5 Oh no! Did you two _____ at the party?

Conflict

3 Complete the words.

Peace is when there is no war or conflict.

- 1 When did Felipe II ru _____ Spain?
- 2 There's too much v _____ in films and computer games these days.
- 3 On I _____ Day the USA celebrates separating from Great Britain.
- 4 Many great soldiers have died on the b _____ field.

Noun suffixes 2

4 There is one spelling mistake in each sentence. Find and correct the mistakes.

Most people say that happyness is more important than having lots of money.

happiness

- 1 My sister's excited about starting university. She really wants more endependence.

- 2 London is famous for its cultural diversaty.

- 3 Your brother is older than you, but I can't remember – what's the age diference?

- 4 Some computer games have too much violance.

- 5 You need to show more tulerance towards people who have different ideas from yours.

- 6 It was with great sadnes that we heard of the death of Mrs Jackson, a former head teacher.

Apologizing

5 Complete the dialogues.

about better happen mind
remember shouldn't se worry

- 1 **A:** I'm so sorry that I'm late.
B: Don't (1) _____ about it.
A: A bus didn't come for ages.
B: Never (2) _____. I'm not in a hurry.
- 2 **A:** Mum, we're really sorry (3) _____ the juice on the carpet.
B: What do you mean 'we'? Was it you or your sister?
A: Well, Katie came in playing with the dog, but I really (4) _____ have my glass on the floor.
B: That's why we say 'Always use the little table!'
A: I know. Sorry. It won't (5) _____ again.
- 3 **A:** Why did you fail the exam? You've worked hard in class and you've had good marks.
B: I didn't study enough. I'm sorry. I promise, I'll do (6) _____ next year.
A: Working hard all year is the most important thing, but you need to pass your exams too.

Grammar Unit 9

Reported speech 1

1 Choose the correct option.

Jack: 'I have to go out.'

Jack **said** / **told** that he **have** / **had** to go out.

- Sophie: 'I don't feel very well.'
She **told** / **said I** / **me** that she didn't feel very well.
- Maria and Julio: 'We attend the same secondary school.'
Maria and Julio **said** / **told** that they **attend** / **attended** the same secondary school.
- Emma: 'I hate going to the gym after work.'
She told **us** / **we** that she **hate** / **hated** going to the gym after work.
- Miguel: 'Elena and I get on quite well.'
Miguel **told** / **said** his mum that he **got** / **get** on well with Elena.
- Gabriella: 'Fashion doesn't really interest me.'
Gabriella said that fashion **didn't** / **did** really interest **him** / **her**.
- Alan and Meg: 'We want to sponsor a child.'
They **said** / **told their** / **they** friends that they wanted to sponsor a child.

2 Correct the underlined mistake in each sentence.

Mr Robbins said us that we had to study hard.

Mr Robbins told us that we had to study hard.

- They said that they go to France last year.
- Gwen told she that she enjoys shopping for clothes.
- Cai told that someone took his phone.
- They told the students that they works for a charity called WaterAid.
- 'He's vain, lazy and stubborn!' said she.
- 'We're looking for volunteers to work in a charity shop', he told they.
- Did you hear? Jason said Ashley fall out with Alice.

Reported speech 2

3 Complete the table with the words.

Direct speech	Reported speech
I	<u>he</u> / she
we	(1) t_____
me	(2) him / h_____
my	(3) h_____ / her
our	their
(4) t_____	the following day
next week	the (5) f_____ week
(6) h_____	there
(7) t_____	that
these	(8) t_____

4 Complete with words from exercise 3.

Joe told the boys to stop. He told them three times.

- 'I love the weather h_____! It's so warm!'
- Richard and Sue said that they planned to get married the f_____ year.
- Do you know what she told me? She said: 'T_____ I'm joining in the protest against the factory!'
- My cousins are here! Josie said that t_____ took an earlier flight!
- A: What did Dad say?
B: He said that you should move t_____ books off the table so we can have dinner.

5 Complete the text with the words.

arrived	cleaned	had	said (x3)
separated	started	told (x2)	worked

I want to work as a volunteer in the summer so I asked my friend Ella for advice. She told me she (1) _____ in a charity shop for the first time on Saturday. She said that she (2) _____ at about 1 o'clock and (3) _____ a cup of coffee and a chat to the shop manager. Then she (4) _____ work. She (5) _____ that she sorted out bags of old clothes. She (6) _____ me she (7) _____ them into things they can sell (fashionable, stylish clothes!) and things they can't. Then she (8) _____ that she (9) _____ the clothes with a machine and put prices on them. She (10) _____ the clothes smelled a bit at first but she didn't mind it because she was helping to raise money for charity.

Vocabulary Unit 9

Charity actions

1 Match the sentence halves 1–6 to A–F.

- 1 They're going to protest C
 2 We need everyone to contribute ___
 3 We're doing a 10 km swim. Will you ___
 4 If all the big companies made a ___
 5 They campaigned to ___
 6 Did they publicize ___

- A donation, we would raise a lot of money.
 B old DVDs and games for the charity sale.
 C against the plan to build 100 houses there.
 D the event on the radio?
 E save the local village school.
 F sponsor us, please?

Fashion adjectives

2 Choose the correct option.

You're only watching a DVD at Becca's house.

You can wear something **soft** / **casual**.

- 1 My grandma's so cool! She's nearly 70, but she wears really **old-fashioned** / **stylish** clothes.
 2 Are tight jeans **fashionable** / **loose** at the moment?
 3 You need something **durable** / **delicate** for your camping trip.
 4 Dad, please don't wear that **full-length** / **patterned** T-shirt to the barbecue!

Immigration

3 Complete the sentences with the words.

escape immigrant imports originate persecution refugees
--

Watching adventure films helps me to relax and escape from the reality of life!

- 1 Oil and gas are two of our main _____ from other countries.
 2 Did surfing _____ in Hawaii?
 3 My great-grandmother left her country and lived in a camp for _____ before she came to live here.
 4 There are many forms of _____ because of race, religion or political beliefs.
 5 Lewis Hamilton's grandfather was an _____ from the Caribbean in the 1950s.

Prefixes *under-* and *over-*

4 Complete the words with *under-* or *over-*.

I think we've been overcharged! There are two pizzas on the bill and we didn't have any.

- 1 This chicken looks a bit _____ cooked. I think we should leave it in the oven for a bit longer.
 2 These trainers are definitely _____ priced. I know we can get them cheaper on the internet.
 3 I think famous footballers are _____ paid. They get a lot more money than most people!
 4 I hope they don't _____ develop this area. We don't want to lose this beautiful countryside.
 5 You're too generous. You're a very good artist, but you always _____ charge for your work.
 6 If you _____ cook vegetables, they're too soft and they lose minerals and vitamins.
 7 The problem is that some business owners _____ pay immigrants.
 8 Tourism might help _____ developed countries, but they need other ways of making money, too.

Explaining advantages and disadvantages

5 Match the words in A–E to the gaps in 1–5 to complete the sentences.

1 A radio interview is a great way to get publicity. _____ Everyone listens to LP FM.

2 I think we should collect second-hand toys for the charity.

An advantage of that suggestion is that _____

3 Why don't we set up a website to inform people about our campaign?

A problem with that idea is that _____

4 How about a party at the village hall to raise money for the local library?

_____ The village hall is quite small.

5 I think the best idea is to organize a protest outside the local council.

That sounds good! _____ on all the social networks.

- A they won't cost us any money.
 B A disadvantage of that idea is that not enough people could come.
 C That sounds good!
 D And we could publicize it
 E we have to pay a professional to do a really good job.